

*“I can accept failure, everyone fails at something. But I can't accept not trying”* Michael Jordan, an American former professional basketball player

## The Use and Impact of Sports Premium 2016/2017

### What is Sports Premium?

The Government is providing additional funding of £150 million per annum in order to improve the provision of physical education and sport for primary aged pupils. This funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and is money that goes directly to schools to be spent on improving the quality of sport and PE for all their pupils. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils (as reported in the 2015 school census) receive the funding.

### Purpose of the Funding

This funding is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Ryecroft C.E. (C) Middle School.

### How will we be spending the Sports Premium funding?

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

The targeted and strategic use of the sports premium will support us in achieving our vision that **all Key Stage 2 and Key Stage 3 pupils** should have the opportunity to flourish.

Our rationale for the use of Sports Premium funding, which the Governors have agreed, are that it must be used so that:

- all children benefit regardless of sporting ability or age group
- children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints e.g. due to our rural location, transportation costs

- we make use of collaborative and partnership working
- increase the resources we currently have to offer a wider variety of activities

With the above rationale in mind, and following the guidelines for how to spend this money, our initial plans for the use of the Sports Premium funding include:

- investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come. This will include providing cover to release staff for professional development in PE and sport
- continued membership of the Sports Partnership within the Uttoxeter Pyramid of Schools
- setting up and running at least one new after school sports club
- supporting and engaging the least active children through new or additional sports clubs during the school day
- Increasing the amount of competitive sport in which our children participate - running sport competitions, and increasing pupils' participation in inter school competitions with other schools, locally, regionally and nationally.
- continuing to take part in local sports competitions/events organised by the Sports Co-ordinator
- hiring qualified sports coaches to work alongside staff for short PE modules eg table tennis
- making links with other community sports providers – encouraging pupils to join out of school sports clubs
- encouraging our children to improve their leadership skills through sport – through sports leader initiative
- developing intra-school competitions
- inviting sporting professionals e.g. athletes, dance troops and gymnasts into the school to inspire our children
- developing the outdoor and adventurous activities element of the PE curriculum, utilising the school's own grounds and facilities
- purchasing equipment to offer access to new sports and physical activities as relevant

## Impact

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

It is anticipated that at the end of the academic year we will have some hard data to show the impact of this sports premium funding on pupil progress and involvement in sport.

## **Sports Premium Impact Report: Sept 2016-March 2017**

### **PE curriculum and teaching and learning development:**

- Staff have attended workshops held by Staffordshire School Sports Partnership to increase knowledge and understanding in how to incorporate cross-curricular learning into Physical Education as well as increase physical activity within the classroom.
- Our partnerships with several external providers including Burton Albion FC, Uttoxeter Rugby Club and Premier Sports has enabled pupils to participate in an even broader PE curriculum with: girls and boys football; rugby; dance; hockey; cricket; basketball as well as training Sports Leaders. Cycling; swimming, athletics and parkour are to also be added in the summer term.
- Staff have also benefitted from these links through the introduction of team teaching and coaching opportunities in PE lessons as part of their CPD, with Burton Albion offering support in the coaching.
- A regular and carefully planned timetable of activities is now provided to all PE staff to provide guidance and curriculum coverage, with an increase in teaching resources and equipment.
- An updated online PE folder has been updated to include extra resources and guidance on lesson planning, objectives and assessment in PE.
- The Sports Premium Coordinator also provides one to one assistance to non-specialists, assisting with planning and teaching the required activities.
- In depth information is available to pupils relating to out of school clubs, competitions and events via the updated notice board, word of mouth, letters and leaflets during PE, assemblies, externally run clubs and school competitions.

### **Extra-curricular participation:**

- We have continued to add to our already wide ranging choice of extra-curricular sports clubs on offer to our pupils this year in the form of dance and gymnastics lunch and after school clubs, KS2 football and hockey lunch club in addition to KS3 boys football lunch club and KS3 girls football afterschool club.
- Links with local networks including Burton Albion and Uttoxeter Rugby Club have allowed for additional extra-curricular activities to be delivered.
- Pupils have again competed in over 13 externally run competitions against other schools, in sports ranging from athletics, swimming, table tennis, hockey, basketball, chess, cross country and football, for both boys and girls, including a regional and national competitions.
- As well as local competition, pupils have had the opportunity to travel further afield away from Uttoxeter to compete at St. Georges Park, Bradford Grammar School, and competitions in Stoke, Burton and Derby.
- In depth information is available to pupils relating to local club links, competitions and events via the updated notice board, word of mouth, letters and leaflets during PE, assemblies, externally run clubs and school competitions.

### **Impact of these extra opportunities:**

- Students have had the opportunity to participate in a wider variety of sports and activities in curriculum learning and extra-curricular opportunities.
- Sports Leaders have been trained to deliver peer physical activity sessions during lunchtimes
- Students have also been able to represent Ryecroft Middle School at sporting competitions in several events including: football, hockey, basketball, chess, athletics, running netball and chess.

- The results are very promising and can be viewed below and the key findings are that a high percentage of pupils have a very positive view on the quality of PE lessons and sporting opportunities in school.
- However, thanks to the impact of the Sports Premium funding over 75% of KS2 pupils rate their PE lessons as good or excellent, and the same can be seen for the impact of and access to coaches, extra-curricular clubs competitions.
- A survey was carried out to gauge the pupils' perception of PE, the opportunities available, success of these new ideas in both activities provided and the teaching of these activities. Qualitative and quantitative data was collected and analysed below.

KS2 Questions and percentage of results	1=poor 3=satisfactory 5=excellent				
	1	2	3	4	5
1, How much do you enjoy your school PE lessons?	0	6	9	73	27
2, Does the wide range of sports/activities to try in PE lessons enable you to succeed and learn in PE and sport?	0	0	36	53	26
3, Do you think the quality of the equipment/facilities for PE and Sport in school help you to make better progress?	0	0	45	52	18
4, Do you think there is a wide range of extra-curricular sports clubs and competitions to take part in at school?	3	11	31	42	28
5, We have a lot of coaches coming in to help with PE lessons and clubs. Has this helped to improve your learning and progress?	0	0	17	54	44

KS3 Questions and percentage of results.	1=poor 3=satisfactory 5=excellent				
	1	2	3	4	5
1, How much do you enjoy your school PE lessons?	2	11	38	41	3
2, Does the wide range of sports/activities to try in PE lessons enable you to succeed and learn in PE and sport?	0	0	16	53	26
3, Do you think the quality of the equipment/facilities for PE and Sport in school help you to make better progress?	0	18	23	54	0
4, Do you think there is a wide range of extra-curricular sports clubs and competitions to take part in at school?	0	12	46	21	16
5, We have a lot of coaches coming in to help with PE lessons and clubs. Has this helped to improve your learning and progress?	0	0	33	42	20

#### Students have quoted the following:

- 'PE over the past year has introduced us to new sports never done before like basketball.'
- 'Lots of matches and tournaments compared to the old school.'
- 'It's got a lot better and outside of lessons clubs and friendly matches have improved.'
- 'More football games for year 8, with a more exclusive team and better training opportunities.'

### **Statistics:**

281 students have participated in extra-curricular sports.

31.28% boys and 16.59% girls participated in extra-curricular activity (47.87% in total).

Extra-curricular sports include: football, hockey, netball, basketball, athletics, running, cross country, cricket, chess, dance, gym, table tennis.

- 19% football
- 7% hockey
- 7% Netball
- 6% Basketball
- 3% Athletics
- 15% Running
- 4% Cross country
- 3% Cricket
- 3% Chess
- 4% Dance
- 6% gym
- 18% other

### **Next steps and aims:**

- Undertake staff and Sports Council Voice, learning conversations and learning walks to gain more evidence towards of impact on teaching and learning in PE and to outline further areas for development.
- Continue to develop the PE curriculum, providing non-specialists with medium and short term planning, objectives and outcomes, including further guidance on assessment and tracking of progress.
- To develop the outdoor education department offering a wider range of activities and utilising resources we have close to the school. Also utilise staff qualifications to offer these activities.
- Continue to vary the choice of extra-curricular clubs along with activities within PE lessons by developing staff confidence and subject knowledge in a wider range of activities through external and internal CPD. Build upon networks and links with the surrounding schools to share knowledge and ideas as well as increase the number of 'friendlies' played.
- Continue to update the current PE equipment as we have now moved into the new school building and seek opportunities for new sports to deliver including parkour.
- Encourage the Sports Leaders and Games Captains to organise intra-school sport competitions at lunchtimes.
- Gain at least a Silver Sports Mark award and push towards Gold in recognition for the hard work taking place in PE.

## **Uttoxeter Sports Partnership**

As part of the spend of the Sports Premium we have utilised some of the funding to be a member of the Uttoxeter Sports Partnership. The partnership builds on the previous coordinated approach of the previous school sports partnership and has enabled us to maintain a collaborative approach with other schools. The partnership provides us with the followings:

- Dedicated officer support in terms of planning the PE curriculum, developing action plans around PE and school sport and supporting individual school to audit and address their needs.
- Termly meetings for our PE coordinator which include networking opportunities, CPD and action planning.
- Continual professional development through sports specific training courses.
- Additional competitions to enable more young people to take part in out of school competition.
- Leadership training for pupils and staff.
- Termly gifted and talented sessions for targeted pupils.
- Support in identifying extra-curricular opportunities and the recruitment and employment of external providers.

## Future Plans

The findings have provided the opportunity to raise the profile of physical education and provide an incredible range of additional opportunities. It is important that we develop a sustainable model where physical education is embraced for the difference it can make and to establish a plan of continuing professional development with each teacher to suit his or her needs.

## Record of spending by item/project

Item/project	Cost
Schools contribution towards a Sports Co-ordinator for the Uttoxeter Pyramid of Schools	£ 1,775.00
Sports Premium Lead	£ 750.00
Transportation Costs	£ 2,250.00
Professional Fees	£ 2,160.00
Staff CPD	£ 450.00
Resources / equipment	£ 1,105.57
Entrance Fees / Subs	£ 35.00
<b>Total Expenditure for 2016/2017</b>	<b>£ 8,525.57</b>
<b>Total Amount Received for 2016/2017</b>	<b>£ 8,510.00</b>

**The above is an account of expenditure incurred to 2016/2017 financial year end.**