

“I can accept failure, everyone fails at something. But I can't accept not trying” Michael Jordan, an American former professional basketball player

The Use and Impact of Sports Premium 2017/2018

What is Sports Premium?

This funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and is money that goes directly to schools to be spent to achieve self-sustaining improvement in the quality of PE and sport. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils (as reported in the 2016 school census) receive the funding.

Purpose of the Funding

This funding is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We are held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Ryecroft C.E. (C) Middle School.

Our Vision

Our vision based on the Department of Education's vision, is that **all** pupils become physically literate with the knowledge, skills and motivation to equip them for a healthy lifestyle and life-long participation in physical activity and sport. We promote healthy lifestyles daily and focus on high quality P.E. lessons through a broad and balanced curriculum, increased staff knowledge and training, additional activity through the day and sporting opportunities. The school budget is also used to help achieve these crucial aims and the promotion of healthy lifestyles that is central for the children at Ryecroft.

How will we be spending the Sports Premium funding?

Our allocation for the academic year 2017 to 2018 is calculated using the number of pupils in years 5 and 6, as recorded in the January 2017 census:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil

The 2017-2018 allocation for Ryecroft is £17,150

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

The targeted and strategic use of the sports premium will support us in achieving our vision that **all Key Stage 2 and Key Stage 3 pupils** should have the opportunity to flourish.

Our rationale for the use of Sports Premium funding, which the Governors have agreed, are that it must be used so that:

- all children benefit regardless of sporting ability or age group
- children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints e.g. due to our rural location, transportation costs
- we make use of collaborative and partnership working
- increase the resources we currently have to offer a wider variety of activities

With the above rationale in mind, and following the guidelines for how to spend this money, our initial plans for the use of the Sports Premium funding include:

- investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come. This will include providing cover to release staff for professional development in PE and sport
- setting up and running at least one new after school sports club
- supporting and engaging the least active children through new or additional sports clubs during the school day
- increasing the amount of competitive sport in which our children participate - running sport competitions, and increasing pupils' participation in inter school competitions with other schools, locally, regionally and nationally.
- continuing to take part in local sports competitions/events
- hiring qualified sports coaches to work alongside staff for short PE modules eg Rugby, Handball, Dance, etc.
- buy in sports specialist to deliver clubs, activities and courses
- making links with other community sports providers – encouraging pupils to join out of school sports clubs
- encouraging our children to improve their leadership skills through sport – through sports leader initiative
- developing intra-school competitions
- inviting sporting professionals e.g. athletes, dance troops and gymnasts into the school to inspire our children
- developing the outdoor and adventurous activities element of the PE curriculum, utilising the school's own grounds and facilities
- purchasing equipment to offer access to new sports and physical activities as relevant

Impact

We evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing

participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The percentage of overweight or obese children in Year 6 has reduced. Data from the last three years combined indicate that the proportion of Year 6 children who were overweight or obese (24.1%) is lower at our school than in most other schools across England (34%). 33% of Year 6 children were overweight or obese in Staffordshire Local Authority.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

It is anticipated that at the end of the academic year we will have some hard data to show the impact of this sports premium funding on pupil progress and involvement in sport.

PE curriculum and teaching and learning development:

- Staff have attended workshops held by Staffordshire School Sports Partnership to increase knowledge and understanding in how to incorporate cross-curricular learning into Physical Education as well as increase physical activity within the classroom.
- Our partnerships with several external providers including Burton Albion FC, Uttoxeter Rugby Club and Premier Sports has enabled pupils to participate in an even broader PE curriculum with: girls and boys football; rugby; dance; hockey; cricket; basketball as well as training Sports Leaders. Cycling; swimming, athletics and parkour are to also be added in the summer term.
- Staff have also benefitted from these links through the introduction of team teaching and coaching opportunities in PE lessons as part of their CPD, with Burton Albion offering support in the coaching.
- A regular and carefully planned timetable of activities is now provided to all PE staff to provide guidance and curriculum coverage, with an increase in teaching resources and equipment.
- An updated online PE folder has been updated to include extra resources and guidance on lesson planning, objectives and assessment in PE.
- In depth information is available to pupils relating to out of school clubs, competitions and events via the updated notice board, word of mouth, letters and leaflets during PE, assemblies, externally run clubs and school competitions.

Extra-curricular participation:

- We have continued to add to our already wide ranging choice of extra-curricular sports clubs on offer to our pupils this year in the form of dance and gymnastics lunch and after school clubs, KS2 football and hockey lunch club in addition to KS3 boys football lunch club and KS3 girls football afterschool club.
- Links with local networks including Burton Albion and Uttoxeter Rugby Club have allowed for additional extra-curricular activities to be delivered.
- Pupils have again competed in numerous externally run competitions against other schools, in sports ranging from athletics, swimming, table tennis, hockey, basketball, chess, cross country and football, for both boys and girls, including a regional and national competitions.
- In depth information is available to pupils relating to local club links, competitions and events via the updated notice board, word of mouth, letters and leaflets during PE, assemblies, externally run clubs and school competitions.

Impact of these extra opportunities:

- Students have had the opportunity to participate in a wider variety of sports and activities in curriculum learning and extra-curricular opportunities.
- Sports Leaders have been trained to deliver peer physical activity sessions during lunchtimes
- Students have also been able to represent Ryecroft Middle School at sporting competitions in several events
- Thanks to the impact of the Sports Premium funding over 75% of KS2 pupils rate their PE lessons as good or excellent, and the same can be seen for the impact of and access to coaches, extra-curricular clubs competitions.

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Students have quoted the following:

- 'PE over the past year has introduced us to new sports never done before like parkour, cross country.'
- 'Lots of matches and tournaments compared to the old school.'
- 'It's got a lot better and outside of lessons clubs and friendly matches have improved.'

Next steps and aims:

- Continue with staff and Sports Council Voice, learning conversations and learning walks to gain more evidence towards of impact on teaching and learning in PE and to outline further areas for development.
- Continue to develop the PE curriculum, providing non-specialists with medium and short term planning, objectives and outcomes, including further guidance on assessment and tracking of progress.
- Further development of cross curricular links to include sequencing and graphing skills that relate to mathematics; language skills when listening to instructions and providing feedback about performances; knowledge of the body in action in science; creative skills during dance.
- Develop positive attitudes to participation in physical activities, competition and discover their own aptitudes and preferences for different activities, producing well-balanced young people.
- Develop an understanding of the effects of exercise on the body, and an appreciation of the value of safe exercise, combined with an appropriate diet and active lifestyle.
- Make a positive contribution towards the future of sports in the local community through linking with local clubs, including promoting such clubs and encouraging and facilitating pupils to join them.
- To competitively in team sports or activities, giving children the chance to win and lose with grace and dignity
- To increase empathy with other students through excellent sportsmanship
- To continue to provide a well-balanced programme of physical education which will include; games, gymnastics, dance, athletics, outdoor adventures and swimming
- To continue to promote a positive attitude to health and hygiene To develop personal qualities such as self-esteem, decision making and self-control
- To develop communication skills through PE vocabulary
- To continue to engage in competitive sports and activities to help develop values and positive attitudes such as, team spirit, co-operation and respect for rules and others.
- To develop the outdoor education department offering a wider range of activities and utilising resources we have close to the school. Also utilise staff qualifications to offer these activities.

- Our school grounds provides ample outdoor facilities for PE: a hard surfaced MUGA court; large playing field with goal post and space for a running track. However, we would like to further develop the grounds to possibly include an adventure trail and/or a large piece of climbing equipment.
- Continue to vary the choice of extra-curricular clubs along with activities within PE lessons by developing staff confidence and subject knowledge in a wider range of activities through external and internal CPD.
- Encourage the Sports Leaders and Games Captains to organise intra-school sport competitions at lunchtimes.

Record of expenditure by item/project

Item/project	Cost
Development of Grounds – adventure trail and/or climbing equipment	£ 10,000.00
Transportation Costs – to attend fixtures	£ 2,500.00
High Quality Specialist Sports Coaches	£ 2,650.00
School visit to provide all pupils an opportunity to take part in a range of sporting activities,(at prime facilities)	£ 1,500.00
Staff CPD	£ 3,500.00
Supply Teacher Costs to release staff to attend CPD activities	£ 1,500.00
Resources / equipment	£ 4,500.00
Resources to develop cross-curricular links	£ 925.00
Outside Storage	£ 850.00
Entrance Fees / Subs	£ 350.00
Anticipated Expenditure for 2017/2018	£ 28,275.00
Total Amount Received for 2017/2018	£ 17,150.00

The above is an account of expenditure already incurred and of known future expenditure. It is therefore anticipated that total expenditure for 2017/2018 will exceed this and, exceed the amount received.