

*“Year 7 pupils who receive extra help from the catch-up premium make good progress in English and narrow the gap between their attainment and that of other pupils”*

Ofsted 2013

## Year 7 Catch-Up Premium 2016/2017

### What is Catch-Up Premium?

Year 7 Catch-Up Premium is additional funding to the main school funding. It is received from the government and is allocated to schools for each Year 7 pupil who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics.

### Basis of the Funding Allocation

The year 7 catch-up premium allocations for 2016 to 2017 have been allocated to schools using a new approach to the allocation calculation. In 2016 to 2017 we were allocated funding on the basis that we receive the same overall amount of year 7 catch-up premium funding we received in 2015 to 2016, adjusted to reflect the percentage change in the size of our year 7 cohort between the October 2015 and the October 2016 school censuses as follows:

- (the number of year 7 pupils recorded on the October 2015 school census) divided by (the number of year 7 pupils recorded on the October 2016 school census) multiplied by the 2015 to 2016 allocation

15-16 Cohort	16-17 Cohort	% Change in Cohort between 15 and 16	15-16 Funding in	16-17 Funding
50	44	-12%	£6,000	£5,280

### Purpose of the Funding

Funding is not ring-fenced and schools are free to spend the Catch-Up Premium as they see fit within specific parameters.

The purpose of this funding is to enable schools to deliver additional literacy and numeracy catch-up support, such as individual tuition or intensive valuable support in small groups, for those pupils that most need it. This enables those pupils that did not achieve level 4 in reading and/or mathematics at Key Stage 2 to be given the opportunity to catch up as quickly as possible so that they are more likely to succeed at secondary school.

## How will we be spending the additional funding?

The Year 7 Catch-Up Premium at Ryecroft C.E. (C) Middle School is used to pay for a range of student support activities and interventions. As a school we assess the individual needs of each of the students who attract the Year 7 catch-up premium to decide the best way to use the funding. We select the programmes and intervention that we know are effective.

- The employment of **catch- up literacy tutors** to work with students on an intensive catch up literacy programme. This programme will provide small group or 1:1 intervention enabling all students in Year 7 with a literacy Key Stage 2 level below 4 to benefit from this intensive support. The intervention will be focused primarily on reading and comprehension but will also target a student's individual needs as a result of careful monitoring and liaison with each student's English teacher.
- An **intensive catch up mathematics** programme will also be offered to identify students. This will be provided by either the employment of a specialist tutor or a member of the Mathematics and/or English team who will work with small groups or 1:1 focusing on identified skills which are proving a barrier to their progress in Mathematics.
- The assignment of **extra Teaching Assistant** allocation to classes with students benefiting from the catch up premium in both English and Mathematics.
- Buying in **Specialists Consultants** to deliver tailored CPD and support for staff.
- **Purchase of:**
  - Assistive technology for Literacy and Numeracy
  - Physical classroom resources and targeted text books
  - Reading materials to ensure structured progression

## Impact

At Ryecroft C.E. (C) Middle School pupil progress is continually monitored and assessed. The impact of our rigorous monitoring system enables us to provide intensive support and implement strategies at an early stage **to all pupils** who are not making the expected level of progress or better.

## Future Plans for Academic Year 2017/2018

Any remainder of the allocation for 2016/2017 will be used on the current year 8 pupils to continue to access the support required at an individual level in numeracy and literacy. Particular focus will be upon those who have acquired Level 3, but require additional support to access Level 4 skills.

## Record of spending by item/project for 2016/2017

Item/project	Cost
Additional Teaching Assistant Support	£ 3,753.60
Intervention Tutor	£ 12,592.00
Resources	£ 163.00
Specialist Consultant	£ 549.00
<b>Total Expenditure for 2016/2017</b>	<b>£ 17,057.00</b>
<b>Total Amount Received for 2016/2017</b>	<b>£ 5,280.00</b>

