

Ryecroft C.E. (C) Middle School

Pupil Premium Strategy – Executive Summary

Ryecroft C.E. (C) Middle School has a number of economically disadvantaged pupils for whom the school receives the Pupil Premium of £1300 per child.

Our detailed Pupil Premium Strategy document includes detailed information on how we have planned to use this additional funding to support high achievement for economically disadvantaged pupils as well as their peers. The Strategy considers both the internal and external barriers affecting the achievement of high attainment levels and the desired outcomes and targets we have set and how these will be measured.

A comprehensive action plan focuses on how we will use the additional funding to reach our desired outcomes:

Improved attainment at Key Stage 2 for pupils eligible for PP so they are in line with other pupils' nationally
Improved rates of progress across all year groups for pupils eligible for PP to diminish the difference to other pupils (both in school and nationally)
Ensure that pupils eligible for PP have at least the same Attitude to Learning scores as 'other' pupils
Increased attendance rates for pupils eligible for PP to make them at least in line with other pupils in school
Developing skills and personal qualities -To encourage participation in extra-curricular activities so that pupils eligible for PP take part in more enrichment opportunities
Improved engagement with families

The second part of the strategy provides a detailed action plan showing how much funding we are focusing on each aspect of the Strategy and sets out the detailed approaches we are using and how this will be monitored.

The third part of the Strategy includes a review of how our Pupil Premium funding was used in 2015/16 and its impact, as well as lessons learned, which have informed our Strategy for 2016/17. Most of the supportive strategies we used in 2015/16 were successful and are being continued in 2016/17 with some being enhanced. The leadership of the Pupil Premium Strategy has been taken on by the Deputy Head teacher. We have also taken steps to improve the social and emotional health for some of our disadvantaged pupils.

The Government is now focusing on how well the attainment and progress of disadvantaged pupils in a school compare with those of non-disadvantaged pupils nationally.

Our overall evaluation leads us to the conclusion that disadvantaged pupils are given good support at Ryecroft C.E. (C) Middle School both in terms of academic and social development. We are relentless in our determination to improve the outcomes for all pupils at Ryecroft but recognise that the additional funding we gain from the large number of disadvantaged pupils at the school has to be used wisely and what we do has to make a positive impact. We will continue to use evidence of impact and effectiveness to refine what we do to support the journey of our pupils at this school.