



Ryecroft C.E. (C) Middle School

Pupil Premium Grant (PPG) Expenditure:

Report for 2016-2017 Financial Year End

MISSION STATEMENT

“We aim to be an outstanding school with Christian values, a school at the heart of our community, where all children thrive and where we all support each other to achieve our full potential”

The targeted and strategic use of the pupil premium will support us in achieving our vision that **all** should have the opportunity to flourish.

Principles

- ❖ We ensure that teaching and learning opportunities meet the needs of all of our pupils.
- ❖ We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- ❖ In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- ❖ We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- ❖ We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- ❖ We will do everything possible to support any of our pupils who would benefit from additional help.

Summary of PPG spending

Objectives in spending PPG:

1. Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
2. Pupil premium resources may also be used to target able children to achieve higher levels than those expected for their age.
3. Additional teaching and learning opportunities provided through learning mentors, trained practitioners or external agencies.
4. Facilitating additional support for keyworkers to co-ordinate and deliver personalised, integrated support for identified young people with challenging behaviour and/or at risk of being excluded.
5. Targeted 1:1 tuition, focussing on literacy and numeracy, as a “catch-up” programme for pupils working below age-related expectations in order to improve access to the whole curriculum.
6. To ensure **all** children have access to a wide range of new and challenging enrichment opportunities.
7. Funding places on school trips - to ensure **all** pupils are able to participate in school visits which are part of the curriculum
8. To support the provision of a breakfast service to address problems relating to children being hungry on arrival at school and by mid-morning showing signs of tiredness, lack of concentration, and poor behaviour or learning.
9. To raise awareness within staff of the students that do need additional support with a view to narrowing the gap by tracking and reporting progress.

Summary of spending and actions taken:

1. 1:1 Tuition Support offered by additional external teaching staff.
2. Providing vulnerable young people with personalised packages of support, guidance, and learning and development opportunities to have a positive impact on outcomes and improve their life-chances.
3. Small group work offered by existing teaching staff within school as well as additional external teaching staff giving additional capacity within timetables.
4. Increase teaching assistant support to increase targeted support.
5. YESS – confidential one to one counselling sessions to enable individual support to students with issues of bullying, self-esteem and family issues
6. Governor approved contribution entitling all eligible children to a free breakfast or a snack at break time.
7. Educational Visits – student participation in trips and visits
8. Musical Tuition – ensuring musical tuition is accessible to **all** pupils
9. School uniform/equipment/after school activities.

Measuring the impact

Ryecroft C.E. Middle School will:

- ❖ Measure the impact of the interventions by tracking the progress of the beneficiaries on a regular basis.
- ❖ Measure the success of students at the end of Key Stage 2 relative to their target grades and against threshold measures.
- ❖ Monitor and support students accessing pastoral support and discuss their progress and needs regularly.
- ❖ Monitor students receiving financial aid for musical tuition on a half-termly basis
- ❖ Evaluate and review to ensure that targeted support is appropriate and effective - challenging behaviour will reduce in intensity and quantity where students have individualised programmes in place which address their needs.

Outcomes to date:

1. YESS – mentoring is seen to improve wellbeing both in and out of school and this has a positive effect on learning and improving attendance and promoting a positive school experience.
2. The breakfast club is accessible to the whole school community. It has also met the social needs of pupils, improving their social skills, concentration, behaviour and giving them a positive start to the day.
3. **All** children have access to a wide range of new and challenging enrichment opportunities.

Further information can be found in the following additional Pupil Premium documents:

- **Pupil Premium Strategy Statement**
- **Pupil Premium Plan**

Financial Overview

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	202
Total number of pupils eligible for PPG	21
Amount of PPG received per pupil	£ 1,320 (Primary)
	£ 935 (Secondary)
	£ 300 (Service)
	£ 1,900 (Pupil Premium Plus)
Total amount of PPG received for 2016/2017	£23,870

Record of PPG spending by item/project	
Item/project	Cost
Additional classroom support – on costs	£ 15,101.00
English & Mathematics intervention groups	£ 19,560.04
Forest School - including staffing costs	£ 2,860.00
Nurture Group - including staffing costs	£ 1,245.00
YESS counselling	£ 6,160.00
Educational Visits - including transportation costs	£ 874.50
Resources	£ 864.31
School Catering Services – Free breakfast / snack for all eligible pupils	£ 839.48
Total Expenditure for 2016/2017 Financial Year End	£ 47,504.33