

YEAR 7 - SUMMER TERM

	1ST HALF	2ND HALF
ENGLISH	<ul style="list-style-type: none">➤ Theme in Literature – Fear➤ Novel and Poetry – 6-7 weeks➤ Recognising a range of poetic conventions – including figurative language	<ul style="list-style-type: none">➤ Holiday and Travel Writing – 3 weeks➤ Animal Rights – 3 weeks➤ Understanding increasingly challenging texts through vocabulary etc.
MATHS	<ul style="list-style-type: none">➤ Number 5 – Place value and calculations➤ Algebra 5 – Functions and graphs	<ul style="list-style-type: none">➤ Geometry and Measures 5 – Construction and Loci➤ Test revision and end of year test
SCIENCE		

HISTORY	<ul style="list-style-type: none"> ➤ Complete key events of Middle Ages ➤ Peasants revolt ➤ Strengths and weaknesses of the monarchy – good king/bad king ➤ Who was the best monarch of the middle ages? 	<ul style="list-style-type: none"> ➤ Wars of the Roses – had change gone too far? ➤ Examine causes and effects, key characters ➤ How had the life of a peasant changed in 500 years?
GEOGRAPHY	<ul style="list-style-type: none"> ➤ Sport – locational knowledge, global sport 	<ul style="list-style-type: none"> ➤ Making and mapping connections ➤ Place knowledge ➤ Geographical skills and fieldwork
RE	<ul style="list-style-type: none"> ➤ Christianity – Easter events and resurrection ➤ What do people believe? 	<ul style="list-style-type: none"> ➤ Christianity ➤ Explore project ➤ Show me a great leader – Gandhi and Martin Luther King
ICT	<ul style="list-style-type: none"> ➤ Scratch (1) 	<ul style="list-style-type: none"> ➤ Creating a movie ➤ (moviemaker) – Bringing together ideas/knowledge of various software throughout year (copyright etc.)
PE	<ul style="list-style-type: none"> ➤ Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games ➤ Develop their technique and improve their performance in other competitive sports 	<ul style="list-style-type: none"> ➤ Use a range of tactics and strategies to overcome opponents in direct competition through team and individual games ➤ Develop their technique and improve their performance in other competitive sports

FRENCH	<ul style="list-style-type: none"> ➤ Holidays (1 module) 	<ul style="list-style-type: none"> ➤Holidays (continued) ➤Assessment ➤Languages festival
ART	<ul style="list-style-type: none"> ➤Portraiture in Cubism ➤Self portraits ➤Progression to 3D heads 	<ul style="list-style-type: none"> ➤Reflective light and tone ➤Portraits in 3 sections ➤Profile x 2, Face
DT	<ul style="list-style-type: none"> ➤Model making and reflections ➤Colour choices and shape testing 	<ul style="list-style-type: none"> ➤Model testing – evaluations ➤Construction of group projects and class project
FOOD TECHNOLOGY	<ul style="list-style-type: none"> ➤ Textiles ➤Continued use of sewing machine to make small cushion, bag etc. on own choice of designs. Various techniques applique, batik 	<ul style="list-style-type: none"> ➤ Textiles ➤Continued use of sewing machine to make small cushion, bag etc. on own choice of designs. Various techniques applique, batik

MUSIC		
CITIZENSHIP	➤ Understand the precious liberties enjoyed by the citizens of the U.K.	➤ Understand the precious liberties enjoyed by the citizens of the U.K.