

YEAR 5 – SUMMER TERM

	1ST HALF	2ND HALF
ENGLISH	<ul style="list-style-type: none">➤ Non fiction – Persuasive Writing – 4-5 weeks➤ Use dialogue – recognise diffs between spoken/written Speech (inc apostrophes for possession/contractions)➤ Use further organisational and presentational devices to structure and guide reader➤ Stories from other cultures – 2-3 weeks➤ Precising longer passages	<ul style="list-style-type: none">➤ Choral and Performance Poetry – 3 weeks➤ Use adverbials of time, place and number to link paragraphs➤ Film Narrative – 3 weeks➤ Use modal verbs to indicate degrees of possibility

MATHS	A3.a	Order a given set of positives and negative numbers	D3.a	Rehearse relationship between degrees and right angles
	A3.b	Round one and two decimal places to the nearest whole number	D3.b	Identify, estimate and order acute, obtuse and reflex angles
	A3.c	Multiply bigger numbers by using known facts	D3.c	Divide HTU by U using informal written methods
	A3.d	Multiply U.t x U using informal written methods	D3.d	Divide HTU by U using informal written methods
	B3.a	Add two integers less than 10000 using written methods	Year 5 Test Revision	
	B3.b	Add two 2-place decimals using written methods	Year 5 End of Year Test	
	B3.c	Subtracting integers less than 10000 using formal/informal methods	E3.a	Recognise equivalence between fractions and decimals
	B3.d	Subtracting 2-place decimals using formal/informal methods	E3.b	Begin to find percentages of whole number quantities
	C3.a	Classify events based on degrees of likelihood	E3.c	Know squares of numbers to at least 10 x 10
	C3.b	Draw and interpret a line graph	E3.d	Find all the pairs of factors of any number up to 100
	C3.c	Use standard units of capacity and convert from larger to smaller		
	C3.d	Estimate, measure and draw angles in degrees		

SCIENCE	Electricity and Circuits ➤ Use recognised symbols when representing a simple circuit in a diagram ➤ Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit ➤ Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches	
HISTORY	➤ The Parthenon. How was it built? ➤ Greek Gods ➤ Greek pottery/evidence	➤ Are you a Spartan? Compare life of a child in Anc. Greece and Sparta ➤ Famous Greeks – Eureka! ➤ What do we owe to the Ancient Greeks?
GEOGRAPHY	➤ The Wider World ➤ Europe ➤ North and South America	➤ Settlements ➤ Physical variations across the world
RE	➤ The stories of Jesus ➤ Baptism – why was it important for Jesus? ➤ The Twelve Disciples ➤ The miracles – e.g. Healing a leper Wedding at Cana	➤ What makes a good leader? ➤ People of faith/action ➤ Desmond Tutu ➤ Yusef Islam (Cat Stevens) ➤ Aung San Suu Kyi

ICT		
FRENCH	<ul style="list-style-type: none"> ➤ Francophonie (2) Food (comparisons of countries) ➤ Musical instruments (francophonie) ➤ Activities/opinions 	<ul style="list-style-type: none"> ➤ Pocket money ➤ Playground games (instructions and basic directions) ➤ Languages festival ➤ Gruffalo in French (3 lessons to incorporate work during year)
PE	<ul style="list-style-type: none"> ➤ Use running, jumping, throwing and catching in isolation and in combination 	<ul style="list-style-type: none"> ➤ Develop flexibility, strength, technique, control and balance (for example through athletics and gymnastics)
ART	<ul style="list-style-type: none"> ➤ Multi-media abstract design. Use of all materials to create a design from the past 	<ul style="list-style-type: none"> ➤ Modern version of previous artwork – Personalised work with elements of future artists included

DT	<ul style="list-style-type: none">➤ Use of multi tools to shape plastic model➤ Making an electronic circuit	<ul style="list-style-type: none">➤ Combining an electric circuit with our plastic model➤ Reflection on process and outcome
FOOD TECHNOLOGY	<ul style="list-style-type: none">➤ Textiles Cross stitch and embroidery stitches Simple design to make simple item e.g. tractor onto a coaster	
MUSIC		