

YEAR 5 – SPRING TERM

	1ST HALF	2ND HALF
ENGLISH	<ul style="list-style-type: none"> ➤ Traditional stories, myths/legends/fables – 4-54 weeks ➤ Participate in discussions about books/stories – building on ideas and challenging others ➤ Use commas to clarify meaning or avoid ambiguity ➤ Classic/narrative Poetry Unit – 2 weeks ➤ Spell some words with ‘silent’ letters (knight etc.) 	<ul style="list-style-type: none"> ➤ Non-fiction – Reports and Explanations – 4 weeks ➤ Retrieve/record/present information from non-fiction ➤ Noting and developing initial ideas, drawing on reading and research ➤ Older literature – 3 weeks ➤ Use fluent and joined up style of handwriting (where appropriate)
MATHS	<p>A2.a Round up any integer to nearest 10, 100 or 1,000</p> <p>A2.b Use decimal notation for tenths and hundredths</p> <p>A2.c Multiply or divide any large integer up to 10000 by 10 or 100</p> <p>A2.d Recognise multiples and begin to understand common multiples</p> <p>B2.a Continue to multiply TU x U by partitioning T and U</p> <p>B2.b Use doubling and halving to help multiply</p> <p>B2.c Read and plot co-ordinates in the first quadrant</p> <p>B2.d Rehearse names and properties of common 2-D shapes</p> <p>C2.a Understand and use formula for area of rectangle</p> <p>C2.b Understand, measure and calculate perimeters of rectangles</p> <p>C2.c Use, read and write units of time</p> <p>C2.d Read, write and interpret 24-hour digital clock times</p>	<p>D2.a Strategies for adding strings of 1-digit numbers and multiples of 10</p> <p>D2.b Rehearse mental addition and subtraction strategies</p> <p>D2.c Use rounding to add near multiples of 10 to 2 and 3 digit numbers</p> <p>D2.d Mentally add or subtract a pair of decimal numbers</p> <p style="text-align: center;">Year 5 End of Term Test</p> <p>E2.a Rehearse multiplying HTU x U using informal written method</p> <p>E2.b Multiply TU x TU using standard written methods</p> <p>E2.c Relate fractions to division</p> <p>E2.d Know and apply tests of divisibility by 2,4,5, 10 and 100</p>

SCIENCE	Forces ➤ Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object ➤ Identify the effects of air resistance, water resistance and friction, that act between moving surfaces ➤ Recognise that some mechanisms, including gears, pulleys, levers and springs, allow a smaller force to have a greater effect.	Animal and Plant Development ➤ Describe the life processes of reproduction in some (plants) and Animals, including humans ➤ Describe the changes as humans develop from birth to old age ➤ Describe the differences in the life cycle of a mammal, an amphibian, an insect and a bird
HISTORY	➤ A non –European Society – Aztecs Who were they? Where from? Examine how their city was built Aspects of daily life Religion The end of the Aztecs...what can we learn from this?	➤ Ancient Greeks Modern Greece – key facts Map work – Greece location and key places of interest Chronology – when? Words from Greece used today
GEOGRAPHY	➤ Rivers	➤ Water cycle ➤ Revise grid references
RE	➤ Celebration and festivals ➤ Recipe for a good celebration ➤ Festivals from non-Christian faiths - pamphlet	➤ Celebrations: Easter Lent, shrove Tuesday, Ash Wednesday Temptations/reflection Palm Sunday – symbolism Maundy Thursday – last supper Good Friday Why is Easter so important to Christians?

ICT		
FRENCH	<ul style="list-style-type: none"> ➤ L'ephiphamie ➤ Family – Brothers and sisters ➤ Pets 	<ul style="list-style-type: none"> ➤ Extended writing ➤ Countries ➤ Francophonie (1) ➤ Easter
PE	<ul style="list-style-type: none"> ➤ Perform dances using a range of movement patterns ➤ Compare their performances with previous ones and demonstrate improvement to achieve their personal best. 	<ul style="list-style-type: none"> ➤ Play competitive games, modified where appropriate (for example badminton, basketball, cricket, football, hockey, netball, rounders and tennis) and apply basic principles suitable for attacking and defending
ART	<ul style="list-style-type: none"> ➤ National Study – observational drawing. Use of tone to create 3D. 	<ul style="list-style-type: none"> ➤ Geometric study. Aztec. ➤ Looking to the past for inspiration. Examination of shape and style.

DT	<ul style="list-style-type: none"> ➤ Design and make a mould to be vacuum formed. Use of multi tools and equipment 	<ul style="list-style-type: none"> ➤ Shaping a model, using limitations to size. Vacuum-forming to produce a plastic map
FOOD TECHNOLOGY	<ul style="list-style-type: none"> ➤ New foods Tomatoes, peppers, maize, cocoa etc. ➤ Practicals using any of the above ➤ Use of oven and hob 	
MUSIC		