

# Curriculum Overview Summer Term for Year 5

<p>These English units will be linked to the topic 'African Adventure - Benin'. A range of writing outcomes linked to 'Tales from Africa – retold by Kathleen Arnot' inspired tales about how African animals came to be the way they are, imaginative descriptions and persuasion.</p> <p><b>Reading</b> Apply knowledge of morphology &amp; etymology when reading new words Reading &amp; discuss a broad range of genres &amp; texts Identifying &amp; discussing themes Make recommendations to others Learn poetry by heart Draw inference &amp; make predictions Discuss authors' use of language Retrieve &amp; present information from non-fiction texts. Formal presentations &amp; debates</p>	<h2>English</h2> <p><b>Grammar, Punctuation &amp; Spelling will be taught on a daily basis</b></p> <p><b>Writing</b> Secure spelling, inc. homophones, prefixes, silent letters, etc. Use a thesaurus Legible, fluent handwriting Plan writing to suit audience &amp; purpose Develop character, setting and atmosphere in narrative Use organisational &amp; presentational features Use consistent appropriate tense Proof-reading Perform own compositions</p> <p><b>Speaking &amp; Listening</b> Give well-structured explanations Command of Standard English Consider &amp; evaluate different viewpoints Use appropriate register</p>	<h2>Art &amp; Design</h2> <p><b>MONET</b> – Drawing outside Taking influence from The Impressionists.</p>	<h2>Computing</h2> <p><b>Introduction to Scratch and Spreadsheets</b></p>
<p><b>NUMBER : DECIMALS</b> Read, write, order and compare numbers with up to three decimal places. Recognise and use thousandths. Round decimals with two decimal places to the nearest whole number and to one decimal place. Solve problems involving number up to three decimal places. Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.</p>	<h2>Mathematics</h2> <p><b>GEOMETRY : POSITION AND DIRECTION</b> Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p> <p><b>MEASURES</b> Convert between different units of metric measure. Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints Solve problems involving converting between units of time.</p> <p><b>NUMBER : PERCENTAGES</b> Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal. Solve problems which require knowing percentage and decimal equivalents of , , , and those fractions with a denominator of a multiple of 10 or 25</p>	<h2>Design &amp; Technology</h2> <p>A joint project with the other middle schools building basic skills needed for working with resistant materials.</p>	<h2>Geography</h2> <p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>describe and understand key aspects of:</li> <li>physical geography, including: rivers, mountains, and the water cycle</li> <li>human geography - Find out what commodities Benin exported out and imported in, and explore their different trade routes.</li> </ul> <p><b>EXTENDED WRITING - leaflets/ fact files/ river story.</b></p>
<h2>Science</h2> <p><b>Biology</b> Life cycles of plants &amp; animals (inc. mammal, insect, bird, amphibian) Describe changes as humans develop &amp; mature</p> <p><b>Chemistry</b> Classify materials according to a variety of properties Understand mixtures &amp; solutions Know about reversible changes; identify irreversible</p> <p><b>Physics</b> Understand location and interaction of Sun, Earth &amp; Moon Introduce gravity, resistance &amp; mechanical forces</p>	<h2>History</h2> <p>A non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300.</p> <p><b>EXTENDED WRITING - diary entries and non-chronological reports.</b></p>	<h2>Modern Languages</h2> <p>Listen &amp; engage. Engage in conversations, expressing opinions. Speak in simple language &amp; be understood. Develop appropriate pronunciation. Present ideas &amp; information orally. Show understanding in simple reading. Adapt known language to create new ideas. Describe people, places &amp; things. Understand basic grammar, e.g. gender.</p>	<h2>Music</h2> <p>African drumming. Perform with control &amp; expression when solo &amp; in ensembles. Improvise &amp; compose using dimensions of music.</p> <p>Listen to detail and recall aurally. Use &amp; understand basics of staff notation.</p>
		<h2>Physical Education</h2> <p>Use running, jumping, catching and throwing in isolation and in combination Play competitive games, applying basic principles Develop flexibility &amp; control in gym, dance &amp; athletics Compare performances to achieve personal bests</p>	<h2>Religious Education</h2> <p><b>Tradition of special foods</b></p> <p><b>EXTENDED WRITING - Create a class cookbook including Favourite recipes from a range of religions)</b> Note connections, contrasts and trends over time and develop the appropriate use of historical terms by learning about the religious beliefs of the people of ancient Benin. • I can describe what the people of Benin believed in.</p>

