Curriculum Overview Summer Term for Year 5

These English units will be linked to the topic 'African Adventure - Benin'.

A range of writing outcomes linked to 'Tales from Africa – retold by Kathleen Arnot' inspired tales about how African animals came to be the way they are, imaginative descriptions and persuasion.

Reading

Apply knowledge of morphology & etymology when reading new words

Reading & discuss a broad range of genres & texts

Identifying & discussing themes
Make recommendations to others
Learn poetry by heart

Draw inference & make predictions Discuss authors' use of language

Retrieve & present information from non-fiction texts.

Formal presentations & debates

Read, write, order and compa

and to one decimal place.

three decimal places.

numbers with up to three decimal

Recognise and use thousandths.

Use all four operations to solve

problems involving measure [for

using decimal notation, including

Round decimals with two decimal

places to the nearest whole number

Solve problems involving number up to

example, length, mass, volume, money]

NUMBER: DECIMA

places.

English

Writing

Secure spelling, inc. homophones, prefixes, silent letters, etc.

Use a thesaurus

Legible, fluent handwriting

Plan writing to suit audience & purpose

Develop character, setting and atmosphere Speaking & Listening

in narrative Use organisational & presentational features

Use consistent appropriate tense Proof-reading

Perform own compositions

Art & Design

African Art and Benin Bronze Model

Replica of Benin bronze models made from papie Mache over newspaper.

EXTENDED WRITING - take photos and evaluate in sketchbooks.

Computing

Introduction to Scratch and Spreadsheets



Design & Technology

Geography Human and physical geography

- describe and understand key aspects of:
- physical geography, including: rivers, mountains, and the water cycle
- human geography Find out what commodities
 Benin exported out and imported in, and explore thei different trade routes.

EXTENDED WRITING - leaflets/ fact files/ river story.

Mathematics

GEOMETRY : POSITION AND DIRECTION

Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

MEASURES

Convert between different units of metric measure.

Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints

Solve problems involving converting between units of time.

NUMBER : PERCENTAGES

Grammar, Punctuation & Spelling

will be taught on a daily basis

Give well-structured explanations

& evaluate different viewpoints

Use appropriate register

Command of Standard English Consider

Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.

Solve problems which require knowing percentage and decimal equivalents of , , , , and those fractions with a denominator of a multiple of 10 or 25

Modern

Languages

Listen & engage.

Engage in conversations, expressing opinions. Speak in simple language & be understood. Develop appropriate pronunciation.

Present ideas & information orally.

Show understanding in simple reading.

Adapt known language to create new ideas. Describe people, places & things.

Understand basic grammar, e.g. gender.

Music

African drumming.

Perform with control & expression when solo & in ensembles.

Improvise & compose using dimensions of music.

Listen to detail and recall aurally.
Use & understand basics of staff notation.

Science

Biology

scaling.

Life cycles of plants & animals (inc. mammal, insect, bird, amphibian)

Describe changes as humans develop & mature.

Chemistry

Classify materials according to a variety of properties. Understand mixtures & solutions.

Know about reversible changes; identify irreversible.

Physics

Understand location and interaction of Sun, Earth & Moon

Introduce gravity, resistance & mechanical forces.

History

A non-European society that provides contrasts with British history –

Benin (West Africa) c. AD 900-1300.

Physical

Education

Use running, jumping, catching and throwing in isolation and in combination

Play competitive games, applying basic principles
Develop flexibility & control in gym, dance & athletics
Compare performances to achieve personal bests

Religious

Education

Tradition of special foods

(EXTENDED WRITING - Create a class cookbook including Favourite recipes from a range of religions)

Note connections, contrasts and trends over time and develop the appropriate use of historical terms by learning about the religious beliefs of the people of ancient Benin.

• I can describe what the people of Benin believed in.

EXTENDED WRITING – diary entries and non-chronological reports.

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