Curriculum Overview Summer Term for Year 5

These English units will be linked to the topic 'Mysterious Mayans'.

A range of writing outcomes linked to and Journey to the River Sea e.g. Historical diary Secure spelling, inc. homophones, prefixes, 'day in the life of ...', travel guides, stories from another culture and persuasive letters about deforestation. Transition to Year 6 -Harry Potter.

Reading

Apply knowledge of morphology & etymology when reading new words

Reading & discuss a broad range of genres & texts

Identifying & discussing themes

Make recommendations to others

Learn poetry by heart

Draw inference & make predictions

Discuss authors' use of language Retrieve & present information from non-fiction

Formal presentations & debates

NUMBER: DECIMA

Read, write, order and comp numbers with up to three decimal places.

Recognise and use thousandths. Round decimals with two decimal places to the nearest whole number and to one decimal place.

Solve problems involving number up to three decimal places.

Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

English

Writing

silent letters, etc.

Use a thesaurus

Legible, fluent handwriting

Plan writing to suit audience & purpose Develop character, setting and atmosphere **Speaking & Listening** in narrative Use organisational &

presentational features Use consistent appropriate tense

Proof-reading

Perform own compositions

Grammar, Punctuation & Spelling will be taught on a daily basis

Give well-structured explanations Command of Standard English Consider & evaluate different viewpoints Use appropriate register

Mathematics

GEOMETRY: POSITION AND DIRECTION

Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

MEASURES

Convert between different units of metric measure.

Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints

Solve problems involving converting between units of time.

NUMBER: PERCENTAGES

Recognise the per cent symbol (%) to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.

Solve problems which require knowing percentage and decimal equivalents of , , , , and those fractions with a denominator of multiple of 10 or 25

History

A non-European society that provides contrasts with British history -Mayan civilization c. AD 900

and understand that per cent relates

Cook savoury dishes for a healthy & varied diet

Geography

Brazil and the Rair forests

Name & locate counties, cities, regions & features of UK Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones

Computing

Introduction to Scratch and Spreadsheets

Study a region of Europe, and of the Americas

Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.

Use 4- and 6-figure grid references on OS maps Use fieldwork to record & explain areas

Modern Languages

Art & Design

Use sketchbooks to collect, record, review, revisit

Improve mastery of techniques such as drawing

Learn about Mayan artists and copy their style

Design & Technology

Create and design Mayan Masks

& evaluate ideas

with varied materials

Listen & engage

Cook South American Food

Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation Present ideas & information orally Show understanding in simple reading Adapt known language to create new ideas

Describe people, places & things Understand basic grammar, e.g. gender

Physical

Education

Use running, jumping, catching and throwing in isolation and in combination

Play competitive games, applying basic principles Develop flexibility & control in gym, dance & athletics Compare performances to achieve personal bests

Music

Perform with control & expression when solo & in ensembles

provise & compose using dimensions of music Listen to detail and recall aurally

Use & understand basics of staff notation

Develop an understanding of the history of music, including great musicians & composers

Religious

Education

Science

Chemistry – Changes continued

Investigating, comparing and explaining physical and chemical changes.

Biology – Life cycles

Looking at the life cycles of a number of living things including mammals, amphibians, insects and birds.

Looking at types of reproduction in plants and animals

Template created by Michael Tidd 2013 www.primarycurriculum.me.uk